

## Afton Public Schools

### American Rescue Plan

American Rescue ESSER Plan conformed by Afton Public School administrations based on the needs of school and the views of all stakeholders. Public Comment was open for discussion at the June 9th, 2022, Board Meeting.

20% of funds will be used to address the impact of lost learning: (low-income families, students of color, no English learners identified, children with disabilities, no homeless identified)  
(Students classified as low income / Elem/MS 96.10% / HS 73.94% for total of 89.11% District wide)  
Low income and students of color will be assessed for specific needs and it will be provided with these funds as needed. English Language Learners will be instructed in their own language, if services are required, it will be provided with ESSER III funds. Special needs IEP students will be assessed during their annual IEP meetings with their parents and these ESSER III funds may be used for additional resources. Homeless students if identified will meet with Homeless Liaison and be evaluated for resources which may be provided with ESSER III funds.

- Summer School
  - Acellus purchased to offer virtual classes to all students when school was out with high COVID
  - Utilities Hotspots were provided to all families that needed them to ensure no missed days
  - Salaries Summer School teachers x 2 for students who fell behind because of COVID
  - Other Learning Resources
- After school tutoring
  - Acellus
  - Utilities
  - Salaries
  - Other Learning Resources
- Exact Path Learning Software

The use of the remain 80% of funds to address a safe return to school:

- Buses purchasing and lease agreements to increase routes/social distancing
- HVAC Units for better air quality
- Gym seating to provide social distancing
- Sanitizing equipment for cleaning
- Copier Machine Lease Payment for learning packets
- Security System upgrade for contact tracing
- Industrial floor cleaning machine
- Van Lease Purchase for meal delivery
- Windows to provide ventilation and better air quality
- Sound System to increase larger common areas for social distancing/communication
- Utility Bill Increases
- Replace floor covering for better cleaning
- Salaries / Stipends
  - Distance Learning Coordinator Salary
  - Staff Virtual Learning Stipend
  - Professional Development Presenters
  - Professional Development Staff Stipend
- Technology
  - Chromebook / Devices / Hot spots / Smart Panel
- Digital Curriculum
- Insurance Premiums to save reduction in staff
- Infrastructure Safe Room Facility

# Afton Public Schools

## ARP ESSER III Spending Plan

FY24 Plan Review and or revised

The ARP ESSER III Spending Plan is a three-year projected budget. The spending plan was developed to maintain student learning services that might otherwise be cut due to budget shortfalls. If current state funding remains static, the \$436,233 budget shortfall from FY20-21 could be a projected \$827,466 shortfall over the next two years. In addition, the plan includes implementing new student supports for identified learning loss due to the pandemic and services to all student populations.

### Part 1: Prevention and Mitigation Strategies

*The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.*

COVID-19 and its variants have brought many challenges to Afton Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools open during the 2020-2021 school year with intermittent school site closures for Distance Learning. The goal was to provide continuity of all school services.

In consultation with stakeholders and through meetings completed by various stakeholder groups, the following strategies/items have been identified as needs for Afton Schools to continue to effectively serve our students, even in the event of the pandemic lingering into the 2021-2022 school year. If funding for a particular item has been identified as an expenditure in ESSER stimulus funds, it is noted in the chart.

Expenditure Strategy/Item for Prevention & Mitigation	
HVAC	Maintenance, repair, replacement, and upgrade of HVAC to improve the indoor air quality, ventilation, and airflow
Additional Cafeteria Worker for Fall/Spring semesters and Summer School	Prevent possible spread of the virus with additional help and appropriate chemicals, supplies, and equipment to sanitize and help maintain social distancing throughout the cafeteria.

Funds used in  
FY22,FY23

Funds used in  
FY22,FY23,  
FY24

<b>Copier Contract</b>	Helps keep materials, flyers up to date with all COVID 19 information to students, parents, and teachers. Communicate our needs and wishes for all stakeholders.	Funds used in FY22,FY23 FY24
<b>District Technology Director</b>	Keeps all servers, computers up to date and tracks use of all grant funding and where each piece of equipment is located and needed to better serve our teacher/student population.	Funds used in FY22,FY23, FY24
<b>Multi-Functional Building for smaller class sizes</b>	This building would allow us as a district to have much smaller PE classes and have a multi-functional building to have meetings, practices after school, bad weather days to keep students in and out of the bad weather.	Funds used in FY24
<b>HS Roof</b>	Our flat roof currently leaks into the building in several places and causes a mess each time it rains. A gabled roof would allow the water to run off and not get into the building. It also would allow the AC units and air purifying system to function correctly for better air quality, airflow.	Funds used in FY22,FY23, FY24
<b>Air Purifier System for HS/MS/Elem</b>	This will improve the indoor air quality, ventilation, airflow to better serve our teachers and students.	
<b>Go-Guardian subscription x 2 years</b>	Monitor and manage student devices, improve teacher-student communication, identify at-risk students, improve parental involvement in distance learning.	Funds used in FY23,FY24
<b>Chromebook Upgrades annually for two years</b>	Repair, replacement, upgrades of Chromebooks annually to keep students with working devices in case of shutdowns or virtual/blended school.	Funds used in FY22,FY23, FY24
<b>Bus</b>	Bus purchased will be to add a bus to better social distance our bus routes.	Funds used in FY23
<b>Utility Vehicle</b>	To transport students to activities and help in social distancing.	
<b>ESSER III Part 1</b>	<b>Prevention &amp; Mitigation Strategies/Items= \$903,830.06</b>	

# Afton Public Schools

## ARP ESSER III Spending Plan

### Part 2: Strategies for Addressing Learning Loss

*How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.*

Expenditure Strategy/Item for Addressing Learning Loss		
Teachers' Salaries to help regain learning loss for two years (Core Subjects)	Two Teachers to help teach core subjects and support students with Social/Emotional/Mental Health of students at all levels and support student academic efforts.	Funds used in FY23,FY24
Hot Spots to help virtual and blended students access curriculum at home x 2years	Hot spots provided through school district to help students access needed materials for classroom curriculum and if school closes for COVID 19 outbreaks.	Funds used in FY23,FY24
Acellus Learning x 2 years	One purchase of Accellus licensing to provide educational software tech for all students who choose virtual option or for all students in the event of school closes due to COVID 19.	Funds used in FY22,FY23, FY24
Salary for District Director of Virtual Learning x 2 years	Director of Virtual Learning heads up virtual and blended students and all summer school activities.	Funds used in FY23,FY24
Summer School x 2 additional teachers x 2 years	Provide Summer School programming for students in Grades 1 <sup>st</sup> to 12 <sup>th</sup>	Funds used in FY23,FY24
ESSER III Part 2 20% Learning Loss Reserve (\$171,679.74) Minimum requirement	Addressing Learning Loss= \$419,944.00	

# Afton Public Schools

## ARP ESSER III Spending Plan

### Part 3: Other ARP ESSER III Expenditures

*How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.*

The district will expend the remaining ARP ESSER funds to offset revenue shortfalls that have been prompted by Covid19 (declining enrollment and a loss of revenue from State Aid).

Expenditure Allowable Use	
District Property School Insurance x 2 years	Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
District Auto Insurance x 2 years	Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
District Bus Insurance x 2 years	Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
District Liability Insurance x 2 years	Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
Part III	Other Allowable Expenditures=\$210,020.00

Funds used in  
FY23,FY24

Funds used in  
FY23,FY24

Funds used in  
FY23,FY24

Funds used in  
FY23,FY24

# Afton Public Schools

## ARP ESSER III Spending Plan

### Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

*How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.*

### Our Commitment to Continuity of Excellence

#### Support All Students with Extra Measures for MVPs = Most Vulnerable Populations

The district will utilize the PASS assessment program to assist in providing student support services.

#### *Our Commitment to the Continuity of Excellence*

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of Low-Socioeconomics	Provide devices “hot spots” and connectivity for virtual learning as needed.	Assess food security and provide added nutrition as needed through donations.	Implement Classroom Guidance with site counselor or Grand Lake Mental Health for grades PK-12.	Provide a school counseling program to meet emergent needs.
	Implement evidence-based Tier 1 instruction.	Continue Backpack programs for all	Implement a Connections Program – teachers assigned	Refer to professional support through agencies and Ottawa County Mental Health and in house Grand
	Implement Tier 2 and 3 supports for			

	<p>K-12 students for Reading and Math through research-based curriculum and tutoring and unfinished learning.</p> <p>Provide tutoring to K-12 grades as needed.</p> <p>If needed provided all students with Summer and After-School programs</p>	<p>grade levels food insecurity issues.</p> <p>Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs.</p> <p>Engage families in the school's programs of academics and activities. Family Nights, P/T Conferences, Meet the Teacher Night, Reading on The Steps, School Carnivals, etc.</p>	<p>to a cohort of students and to intentionally follow the MVPs to identify needs and times of possible crisis.</p>	<p>Lake Mental Health Resources to meet needs of all students needing counseling.</p>
<b>MVPs</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>
<b>All Students, including minority students</b>	<p>Implement evidence-based Tier 1 instruction.</p> <p>Implement Tier 2 and 3 supports for K-12 students for Reading and Math through research-based curriculum and tutoring and unfinished learning.</p> <p>Provide tutoring K-12 grades and assessments as needed.</p> <p>If needed provided all students with Summer and After-School programs</p>	<p>Assess schools' clubs Interact, FCCLA, FFA, etc. and activities to open new opportunities for "belonging" to MVPs.</p> <p>Engage families in the school's programs of academics and activities. Family Nights, P/T Conferences, Meet the Teacher Night, Reading on The Steps, School Carnivals, etc.</p> <p>Continue Backpack programs for all grade levels for</p>	<p>Implement Classroom Guidance with site counselor and in house Grand Lake Mental health for grades PK to 12.</p> <p>Implement Teacher /Student Connections Program – teachers assigned to a cohort of students and to intentionally follow the MVPs to identify needs and times of possible crisis.</p>	<p>Provide school counseling to meet emergent needs.</p> <p>Refer to professional support through agencies in house Grand Lake and Ottawa County Mental Health Resources to follow and identify students needs and times of possible crisis.</p>

		<p>food insecurity issues.</p> <p>Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected.</p>		
<b>MVPs</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>
<p><b>English Learners</b></p> <p><b>N/A as of 10-25-2021</b></p>	<p>Implement evidence-based Tier 1 instruction.</p> <p>Implement Tier 2 and 3 supports for K-12 students for Reading and Math through research-based curriculum and tutoring and unfinished learning.</p> <p>Provide tutoring K-12 grades and assessments as needed. Also use Renaissance Learning, STAR Early Literacy, Soft Seven Accelerated Math to help identify low achieving students early.</p> <p>If needed provided Summer and After-School programs designed for ELs</p>	<p>Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs.</p> <p>Engage families in the school's programs of academics and activities. Family Nights, P/T Conferences, Meet the Teacher Night, Reading on The Steps, School Carnivals, etc.</p> <p>Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected.</p> <p>Continue Backpack programs for all grade levels for food insecurity issues</p> <p>Provide information on community</p>	<p>Implement Classroom Guidance with site counselor and Grand Lake Mental Health Services.</p> <p>Implement a Teacher-Student Connections Program Teacher assigned to a cohort of students and to intentionally follow the MVPs to identify needs and times of possible crisis.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Ottawa County Mental Health and in house Grand Lake Mental Health Resources.</p>



		resources for parents and extended family.		
<b>MVPs</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>
<b>Students with Disabilities</b>	<p>Implement evidence based Tier1 instruction.</p> <p>Implement Tier 2 and 3 supports for K-12 students for Reading and Math through research-based curriculum and tutoring and unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p> <p>Provide adaptive technology to close the Homework Gap for Students with Disabilities.</p> <p>Provide tutoring K-12 grades and assessments as needed. Also use Renaissance Learning, STAR Early Literacy, Soft Seven Accelerated Math to help identify low achieving students early.</p> <p>If needed provided all students with Summer and After-School programs</p>	<p>Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs.</p> <p>Assess barriers to participation in clubs, activities, and organizations.</p> <p>Outline plans to remove barriers for inclusion of students with disabilities in the school's culture and activities. Eagle One Basketball/Football Honorary player, Interact, Chess Club, etc.</p> <p>Engage families in the school's programs of academics and activities. Family Nights, P/T Conferences, Meet the Teacher Night, Reading on The Steps, School Carnivals, etc.</p> <p>Seek ways for SWDs to be awarded for accomplishments.</p> <p>Continue Backpack programs for all grade levels for food insecurity issues</p>	<p>Implement Classroom Guidance with site counselors and Grand Lake Mental Health.</p> <p>Implement a Connections Program – teachers assigned to a cohort of students and to intentionally follow the MVPs to identify needs and times of possible crisis.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Ottawa County Mental Health and in house Grand Lake Mental Health Resources.</p>
<b>MVPs</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>

<p><b>Students Experiencing Homelessness</b></p> <p><b>N/A as of 10-25-2021</b></p>	<p>Implement evidence-based Tier 1 instruction.</p> <p>Implement Tier 2 and 3 supports for K-12 students for Reading and Math through research-based curriculum and tutoring and unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p> <p>The district will make every effort to receive school records from previous schools.</p> <p>If needed provided all students with Summer and After-School program</p> <p>Full or partial credit will be awarded to students for coursework completed before enrollment. Online E2020coursework will be used to recover credits.</p>	<p>Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs.</p> <p>Assess barriers to participation in clubs, activities, and organizations.</p> <p>Outline plans to remove barriers for inclusion of homeless students in the school's culture and activities.</p> <p>Engage families and significant adults in the school's programs of academic plan. Family Nights, P/T Conferences, Meet the Teacher Night, Reading on The Steps, School Carnivals, etc.</p> <p>Continue Backpack programs for all grade levels for food insecurity issues</p>	<p>Implement Classroom Guidance with site counselors.</p> <p>Implement a Connections Program – teachers assigned to a cohort of students and to intentionally follow the MVPs to identify needs and times of possible crisis.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through in house Grand Lake Mental Health and Ottawa County Mental Health Resources.</p>
<b>MVPs</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>
<b>Children in Foster Care</b>	<p>Implement evidence-based Tier 1 instruction.</p> <p>Implement Tier 2 and 3 supports for K-12 students for Reading and Math through research-based curriculum and</p>	<p>Assess food security and provide added nutrition as needed through donations.</p> <p>Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs.</p>	<p>Implement Classroom Guidance with site counselors and Grand Lake Mental Health.</p> <p>Implement a Connections Program – teachers</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through in</p>

	tutoring and unfinished learning.  Provide Tier 3 tutoring as needed.  If needed provided all students with Summer and After-School programs	Continue Backpack programs for all grade levels for food insecurity issues	assigned to a cohort of students and to intentionally follow the MVPs to identify needs and times of possible crisis.	house Grand Lake Mental Health and Ottawa County Mental Health Resources.
<b>MVPs</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>
<b>Migratory Students</b>  <b>N/A as of 10-25-2021</b>	Identify any migratory students at the point of enrollment.  Assess for learning targets.  Implement Tier I Instruction as needed.  Implement Tier 2 and 3 supports for K-12 students for Reading and Math through research-based curriculum and tutoring and unfinished learning.	Assess food security and provide added nutrition as needed through donations.  Continue Backpack programs for all grade levels for food insecurity issues  Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs. Family Nights, P/T Conferences, Meet the Teacher Night, Reading on The Steps, School Carnivals, etc	Implement Classroom Guidance with site counselors.  Implement a Connections Program – teachers assigned to a cohort of students and to intentionally follow the MVPs to identify needs and times of possible crisis.	Provide a school counseling program to meet emergent needs.  Refer to professional support through in house Grand Lake Mental Health and Ottawa County Mental Health Resources.

We are requesting your feedback on the development of our plan to support student learning with the funds received through the American Rescue Plan Act of 2021. Your input is an important part of developing a plan that addresses the most pressing needs of our students. We want to hear from you! Contact Randy Gardner 1-918-257-4470.